| **Student:** Harry |
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| **Topic:** That we would ban all junk food advertisements |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good hand gestures! * Good argument selection!   Speaking time: 01:30.45, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have an impactful and loud hook; this could be a hook that perhaps highlights the impacts of junk food on people, etc. * Try to make sure that you are telling me the definitions of the main words in this topic; what exactly do we consider as junk food in this debate? * You might wanna point out that junk food advertising is hard to avoid and hard to resist; this helps me understand that this could be quite addictive! * You might not wanna only focus on diseases; try to tell me how any amount of junk food is pretty bad! You wanna show me that these diseases are easy to get, even when you don't eat junk food all the time. | |

| **Student:** Bennett |
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| **Topic:** That we would ban all junk food advertisements |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good eye contact! * Good volume and clarity! * Good signposting!   Speaking time: 04:46.72, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t appear to be too bothered by not remembering a word; just go ahead and substitute it with something else! * Try to make sure that you are telling me about how the advertising in your world would work - is there any standards, etc? * Good rebuttal that people will still end up going; but you want to make sure to tell me why this is something that you can reduce too! * You gotta make sure that you are actively moving your hands to capture the judges attention! * I like the second argument; try to make sure to tell me why it is so important that we allow this advertising! It could be because people rely on this advertising for jobs, etc. | |

| **Student:** Rafael |
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| **Topic:** That we would ban all junk food advertisements |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Good rhetoric! * Good signposting! * Good volume! * Good response to the POI!   Speaking time: 03:50.16, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When rebutting, just make sure to refer to the speakers by position versus name! (E.g., second speaker of opp, etc.) * I think that you want to start off strong and really show me why this junk food is not so great; to the extent that we need to ban it from being promoted! * Try to make sure that it is clear to me as to what it is that you are responding to; it is slightly unclear! * Try to tell me the positive effect of banning this; does this mean that we essentially can save a whole generation of people from getting addicted? | |

| **Student:** Darren |
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| **Topic:** That we would ban all junk food advertisements |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting! (E.g,, first, second, etc) * Good identification of your opponent’s argument!   Speaking time: 02:30.19 good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to be much louder for the next speech! * You gotta make sure to make eye contact and have hand gestures! You gotta make sure to do this to keep my attention. * I like the idea that people should choose for themselves; try to tell me why people can choose to eat junk food if they want to or not. * Try to make sure that you are giving me a few reasons for why your argumentation is true; this is important because this will make it harder for the judge to vote against you! * You need to try to have at least three reasons for why your argument is true next time. | |

| **Student:** Aidan |
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| **Topic:** That we send parents to jail if their unvaccinated kids get sick from vaccine preventable diseases. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great hook! * Good real world examples!   Speaking time: 02:48.68, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you are matching your hook and or content with a strong and assertive tone; this will help boost how your arguments are received! * Try to make sure you have a rebuttal; or at least don’t acknowledge that you don’t have any responses! * Try to get straight into the heart of the issue (punishing the parents) as compared to talking about the general benefits of vaccinations! * Try to make sure to tell me what changes if we start jailing parents for this; does this make people want to vaccinate their kids more? * Try to make sure that you are moving your hands; you need to use hand gestures to keep the judges attention! | |

| **Student:** Declan |
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| **Topic:** That we should stop people from moving to city centers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good point at the opening that poor people are often the most struggling ones! * Nice point that there is likely an extended capacity of natural resources in far-away places compared to city centres! * City centres are often not as efficient because of the crowd and traffic is an interesting point! * I like that you gave a clear conclusion at the end of the speech!   Speaking time: 04:23! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Can we please not get distracted and go laughing while others are speaking. * We need a stronger delivery of the hook, it should give a direction to the debate as well! * Please speak much louder, we need to be able to hear you more clearly! * Please try to speak with minimum randomized pauses through your speech! * We need you to have more hand gestures! | |